This graduate seminar will explore social-cognitive perspectives on motivation and emotion. Meetings will be discussion based. Prerequisites: Psychology 207 and consent of instructor.

__________________________________________________________

**COURSE REQUIREMENTS**

Course requirements include reading assigned readings carefully, writing reading responses for each class, contributing to class discussion, writing a 2 page single-space paper, and helping lead one class discussion.

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<th>What</th>
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<tr>
<td>Class participation</td>
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<td>Reading responses</td>
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<tr>
<td>Paper</td>
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<td>50%</td>
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<td>Class leadership</td>
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Students with Documented Disabilities: Students who may need an academic accommodation based on the impact of a disability must initiate the request with the Office of Accessible Education (OAE). Professional staff will evaluate the request with required documentation, recommend reasonable accommodations, and prepare an Accommodation Letter for faculty dated in the current quarter in which the request is made. Students should contact the OAE as soon as possible since timely notice is needed to coordinate accommodations. The OAE is located at 563 Salvatierra Walk (phone: 723-1066, web: [http://studentaffairs.stanford.edu/oae](http://studentaffairs.stanford.edu/oae)).
Monday, March 28  
Meeting 1: Setting the stage  


Monday, April 4  
Meeting 2: Attributions and implicit theories  


Monday, April 11  
Meeting 3: Needs, goals, and representations  


Monday, April 18  
Meeting 4: Motivation, emotion, and decision making  


Monday, April 25  
Meeting 5: Grit and self-control  


**Monday, May 2**  
**Meeting 6: Harnessing emotion**


**Monday, May 9**  
**Meeting 7: Self-regulation: Capacity or motivation?**


**Monday, May 16**  
**Meeting 8: The self and motivation**


**Monday, May 23**  
**Meeting 9: PRESENTATION OF PROJECTS**